

A Text Book of

ENGLISH

1

A

کتاب کا نام: انگلش 1
2012ء کی تعلیمی سال کے لیے

B

C

D

E



Balochistan Textbook Board Quetta

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A Textbook of

ENGLISH

1

یہ کتاب مفت تقسیم کی جا رہی ہے اور اسے قابل فروخت ہے



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English 1

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C O N T E N T S

Unit No.	Unit Title	Theme / Focus	Language skills	Page No.
1	Objects around me	Object Recognition, writing patterns, recognition of alphabets, capital and small letters	Listening, Speaking Reading, Writing	4
2	ABC Song	Recognition of alphabets, pre-writing skills Recognition of vowels	Listening, Speaking Reading, Writing	28
3	Greetings	Say good morning, Good night, number and colours, rhyme, vocabulary	Listening, Speaking Reading, Writing	32
4	Me and My Family	Noun, Identification of pictures, Vocabulary,	Reading, Writing	40
5	Fruits and Vegetables	Rhyme, Colour, This, These, That, Those, Singular and Plural	Listening, Speaking Reading, Writing	46
6	Transportation	Rhyme, Adjective, Verb, Shapes and Colours	Reading, Writing	55
7	Profession	Question words, Vocabulary, Pronouns, 'Sh' , 'Ch'	Listening, Speaking Reading, Writing	67
8	Review	Previous Units	Listening, Speaking Reading, Writing	76
9	Pakistan	Vocabulary, Ordinal Numbers Article (a , an)	Listening, Speaking Reading, Writing	83
10	Cleanliness	Healthy Living, Parts of Body, is, are, am	Listening, Speaking Reading, Writing	92
11	Animals are Useful	Road safety, Good manners Greeting cards, Request, Where is it, Rhyme, Festival (Eid-ul-Fiter)	Listening, Speaking Reading, Writing	100

Unit 1

Objects (Things around me)

Pre-Reading



Car



Bicycle



Pen



Hen



Tree



Glass



Bed



Chair



Fan



Television



Mobile phone



Cat



Cow



Flower



Doll

A a



Apple



Ant



Arm

B b



Bee



Bed



Bag

Cc



Cup



Car



Cat

Dd



Drum



Doll



Dog

ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

A

d

a

c

B

a

d

b

C

c

a

d

D

a

b

d

2. Look at the picture and circle the beginning letter.

The first one is done for you.



a

b

c

d



a

b

c

d



a

b

c

d



a

b

c

d

3. Match letter with the pictures.

The first one is done for you.

A



B



C



D



4. Match the words with the pictures.

The first one is done for you.

Arm



Drum



Car



Bed



*Note: The teacher will read and students will listen and identify the object

E e



Ear



Eye



Egg

F f



Fan

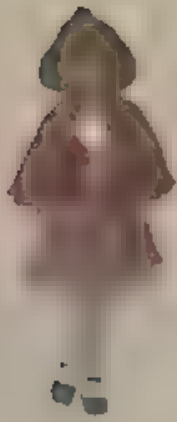


Fire

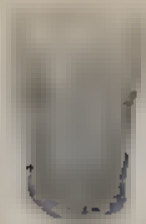


Flower

G g



Girl



Glass



Goat

H h



Hen



Hand



Horse

I i



Icecream



Iron



Inkpot

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

E

c

e

f

F

g

f

d

G

f

b

g

H

b

h

d

I

l

c

f

2. Look at the picture and circle the beginning letter.

The first one is done for you.



e

f

g



e

f

g



e

f

g



g

h

i



g

h

i

3. Match letter with the pictures.

The first one is done for you.

E



F



G



H



I



4. Match the words with the pictures

The first one is done for you.

Ear



Fire



Girl



Hand



Ice cream



*Note The teacher will read and students will listen and identify the object

J j



Jug

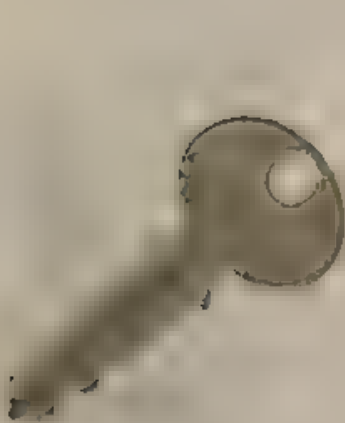


Jar



Jeep

K k



Key



Kettle

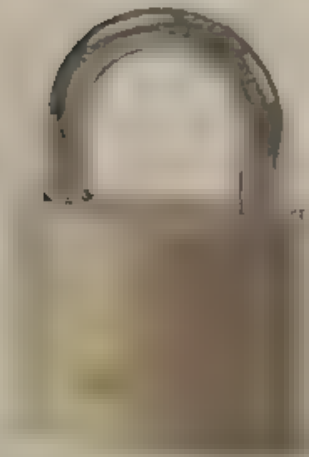


Kite

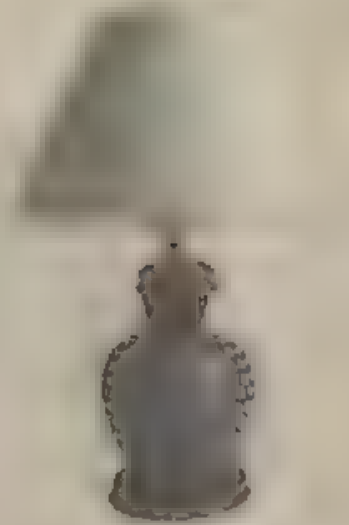
L l



Leaf

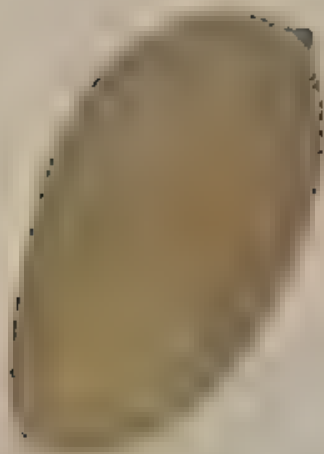


Lock



Lamp

M m



Mango



Moon



Mug

ACTIVITIES

1. Circle the small letters similar to the letter given outside the box.
The first one is done for you.

J

b g j

K

h c k

L

l f j

M

k m l

2. Look at the picture and circle the beginning letter.
The first one is done for you.



j k l m



j k l m



j k l m



j k l m

3. Match letter with the pictures.
The first one is done for you.

J



K



L



M



4. Match the words with the pictures.
The first one is done for you.

Jeep



Key



Leaf

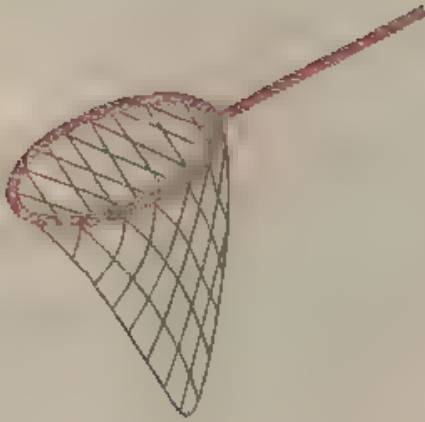


Box



*Note: The teacher will read and students will listen and identify the object

N n



Net



Nose



Nail

O o



Ox



Orange



Onion

P p



Plate

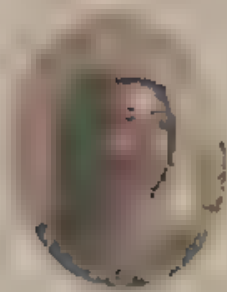


Parrot



Pen

Q q



Queen



Quilt



Quail

R r



Rabbit



Rose



Rat

- 1 Circle the small letters similar to the letter given outside the box.
The first one is done for you.

N n o m

O o n a

P q p k

Q p j q

R r i f

- 2 Look at the picture and circle the beginning letter.
The first one is done for you.



n o p



n o p



n o p



q r s



q r s

3. Match letter with the pictures.
The first one is done for you.

N



O



P



Q



R



4. Match the words with the pictures.
The first one is done for you.

Nail



Ox



Pen



Qail



Qail



*Note The teacher will read and students will listen and identify the object

S s

یہ کتاب مفت تقسیم کی جا رہی ہے اور ناقابل فروخت ہے



Shoes



Socks



Spoon

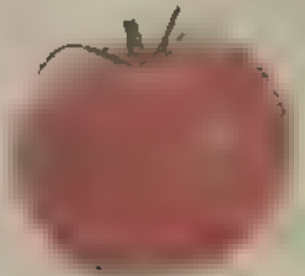
T t



Tree



Table

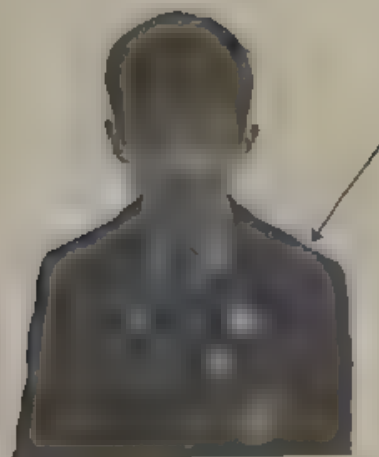


Tomato

U u



Umbrella

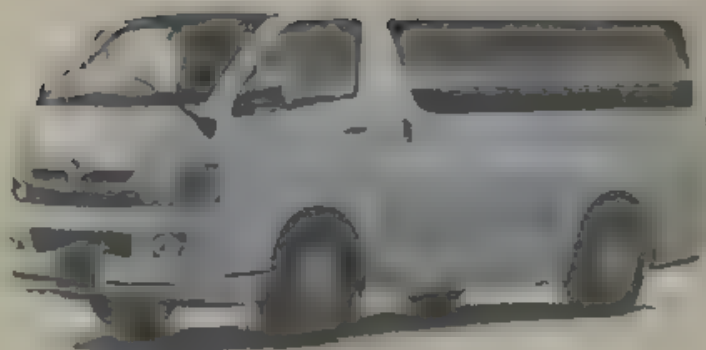


Uniform

V v



Vest



Van

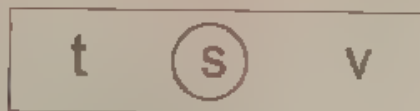


Vegetables

1. Circle the small letters similar to the letter given outside the box.

The first one is done for you.

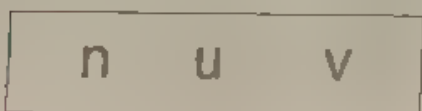
S



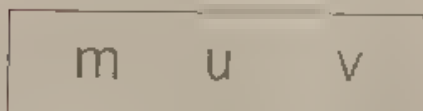
T



U

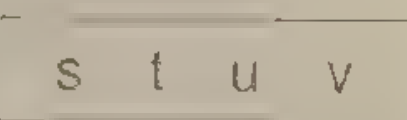
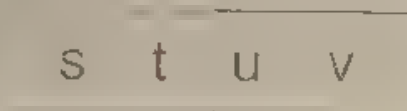
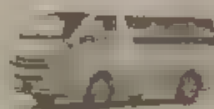


V



2. Look at the picture and circle the beginning letter.

The first one is done for you.



3. Match letter with the pictures.

The first one is done for you.

S



T



U



V



4. Match the words with the pictures.

The first one is done for you.

Spoon



Table



Umbrella



Vest



*Note: The teacher will read and students will listen and identify the object

W w



Wall

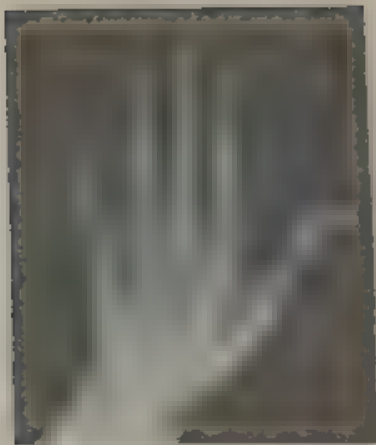


Watch



Window

X x



X-ray



SIX



Axe

Remember the position of the letter x

Y y



Yak



Yarn

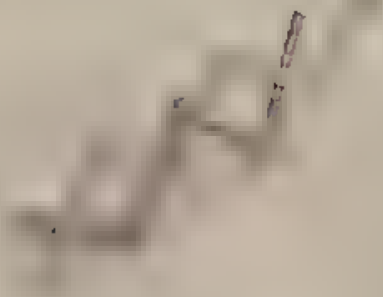


Yoyo

Z z



Zip



Zig zag



Zebra

1. Circle the small letters similar to the letter given outside the box.
The first one is done for you.

W

n m W

X

x k y

Y

x y q

Z

y z c

2. Look at the picture and circle the beginning letter.
The first one is done for you.



W x y z



w x y z



w x y z



w x y z

3. Match letter with the pictures.
The first one is done for you.

W



X



Y



Z



4. Match the words with the pictures.
The first one is done for you.

Watch



X ray



Yak

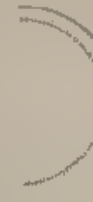
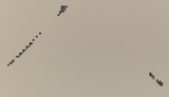


Zig Zag



*Note: The teacher will read and students will listen and identify the object.

Pre-writing skills



ACTIVITY

Lead the hungry animals to their food by tracing the dotted lines.



The Alphabet

A B C D E F G H I J

K L M N O P Q R

S T U V W X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

The Alphabet

a b c d e f g h i j

k l m n o p q r s

t u v w x y z

aa bb cc dd ee ff gg hh ii jj

kk ll mm nn oo pp qq rr

ss tt uu vv ww xx yy zz

Punctuation

Capital letters and small letters.

Capital letters

A B C D E F G H I
J K L M N O P Q R
S T U V W X Y Z

Small letters

a b c d e f g h i
j k l m n o p q r
s t u v w x y z

Write the missing alphabet small / capital.

A	__	B	__	__	c	D	__	__	e	F	__	__	g
H	__	__	i	J	__	__	k	L	__	__	m	N	__
__	o	P	__	__	q	R	__	__	s	T	__	__	u
V	__	__	w	X	__	__	y	Z	__				

A B C Song



A B C
Fish in the sea

D E F
Ali is a chef

G H I
Birds in the sky

J K L
Ring the bell

M N O
Let me go

P Q R
Sit in the car

S T U
How are u ?

V W X
Pay your tax

Y Z
Don't be lazy

* pronounce 'z' as 'zee'

(Abdul Ghafoor)

1. Circle the word which does not give the d sound.

The first one is done for you. dog , Hen

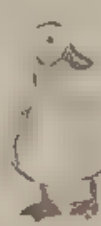
(i) Drum.



(ii) Flower.



(iii) Duck.



(iv) Cup.



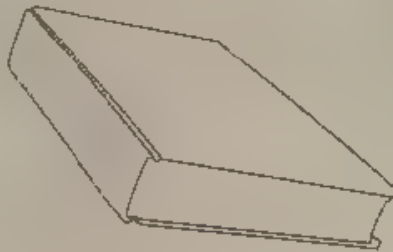
(v) Doll



2. Colour the pictures which give the f sound.



(i) Flower.



(ii) Book.



(iii) Fruits.

3. Write the letter e in the blanks to complete the rhyme.

I ne _ d a h n,

as my p t,

I will catch the h n with my n t.



Capital Letters

Cross out the odd ones.

The first one is done for you.

E E ~~X~~ E

K R K K

W W M W

A A H A

= = = =

U V U U

P P D P

O O Q O

G C G G

N M M M

Match the small letters to their capital letters.

The first one is done for you.

n

F

d

D

f

E

e

N

Q

q

W

p

P

w

U

u

B

I

M

t

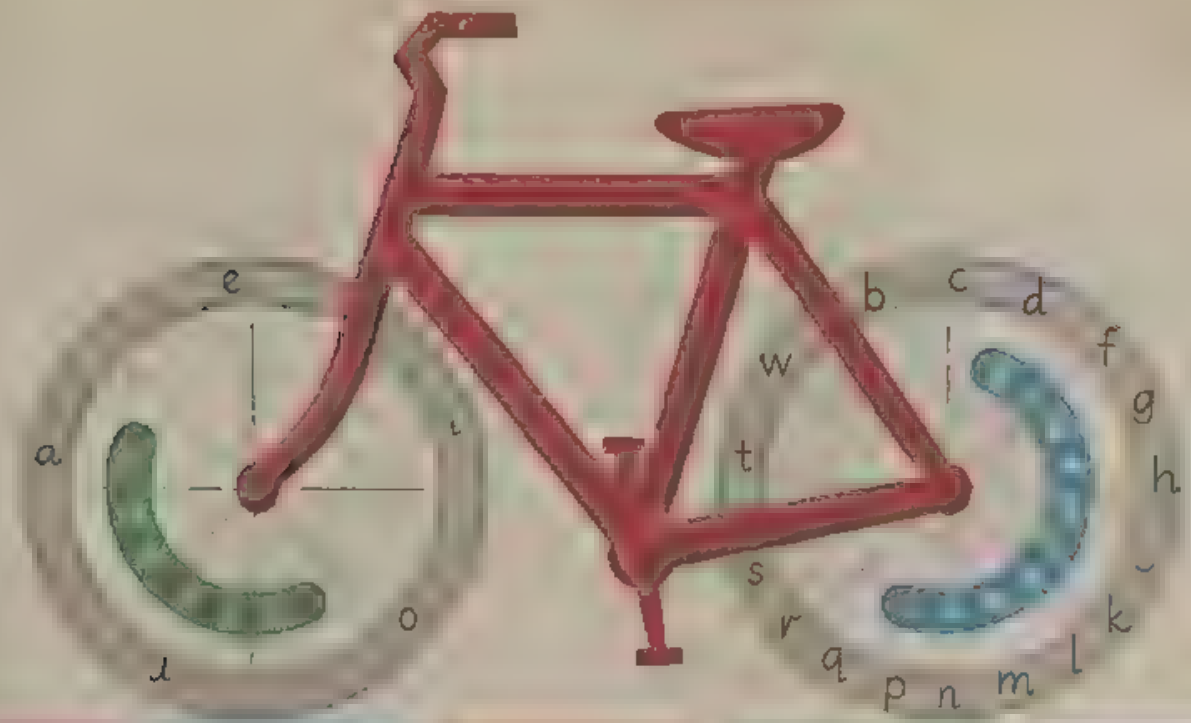
L

m

T

b

Vowels and Consonants



A	E	I	O	U
a	e	i	o	u
<u>A</u> nt	<u>E</u> gg	<u>I</u> nk <u>p</u> ot	<u>O</u> range	<u>U</u> mbrella
<u>A</u> pple	<u>E</u> ng <u>i</u> ne	<u>I</u> rn	<u>O</u> n <u>i</u> on	<u>U</u> p
<u>A</u> rm	<u>E</u> y <u>e</u>	<u>I</u> cecream	<u>O</u> x	<u>U</u> niform

1. Fill in the blanks with vowels.

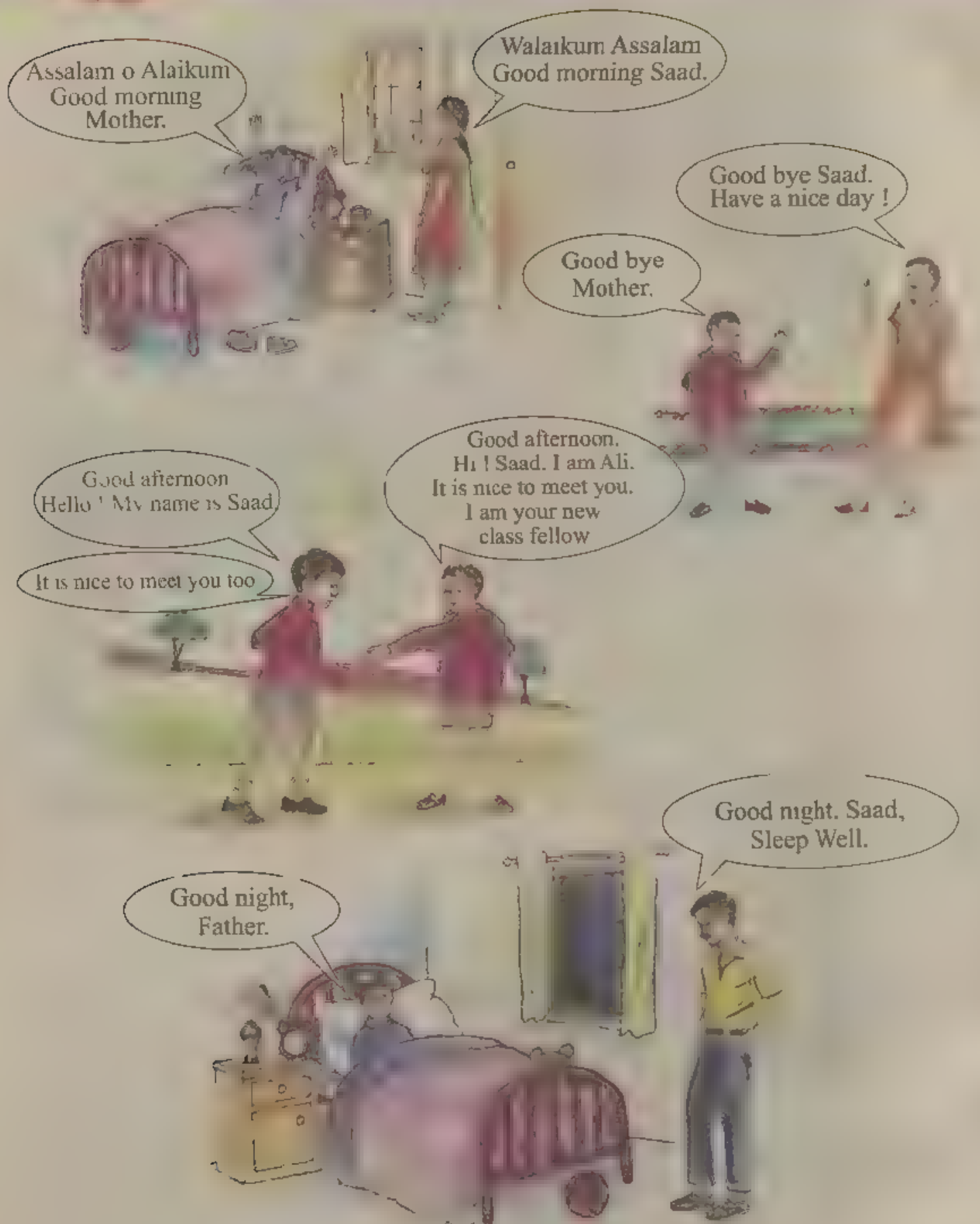
___ nt ___ rrow ___ mbrella ___ lephant

2. Circle the vowels.

a b c d e f g h i
j k l m n o p q r
s t u v w x y z



Greetings



1. Match the Columns.

Column A

- Good morning mother
- Hello ! My name is Saad
- It is nice to meet you
- How are you ?
- Good night father.

Column B

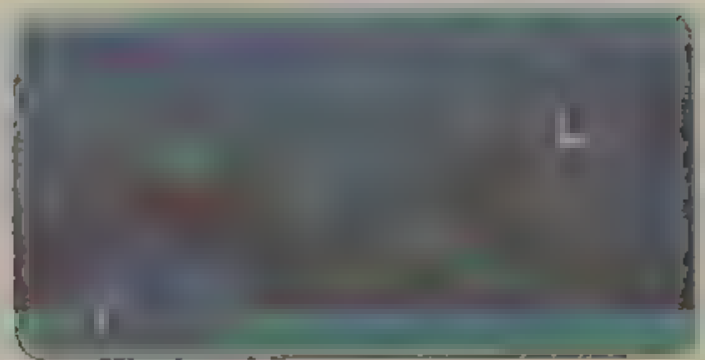
- Hi ! Saad I am Sadia
- It is nice to meet you too
- Good morning Saad.
- Good night son.
- I am fine thanks.

2. Look at these pictures and write greetings according to each picture.

(i)



(ii)



(iii) _____

Oral Communication

(A)

Assalam o Alaikum, Saad.
How are you ?
Walaikum Assalam,
I am fine. Thank you.



Shake hand, Shake hand.
When you meet your friend.



This is how, you should try.
Wave your hand and say good bye.

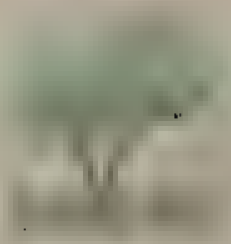
(B) Numbers and Colours.



Show number one
Look at the **yellow** sun



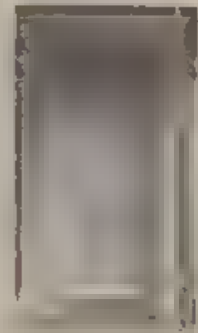
Show number two
This is my **black** shoe



Show number three
It's a **green** tree



Show number four
Open the **white** door



Show number five
Bring the **pink** knife



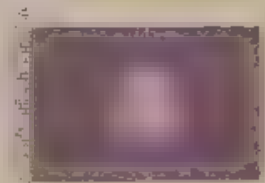
Show number six
Pick up the **blue** stick



Show number seven
Cake in the **brown** oven



Show number eight
Close the **purple** gate



Show number nine
Draw an **_____** line



Show number ten
Stop my **red** hen



Write the given numbers in words.
The first one is done for you

A
Numbers

1 | One

2 |

3 |

4 |

5 |

6 |

7 |

8 |

9 |

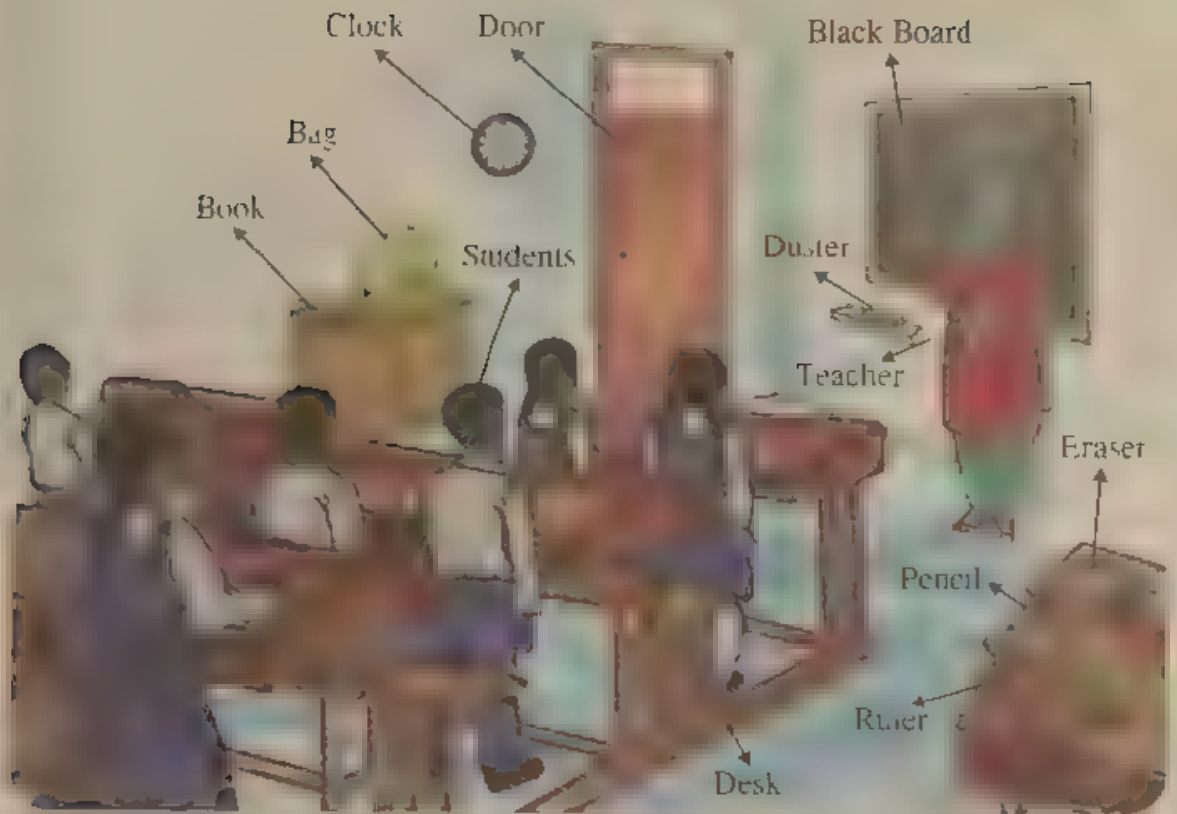
10 |

B
Objects

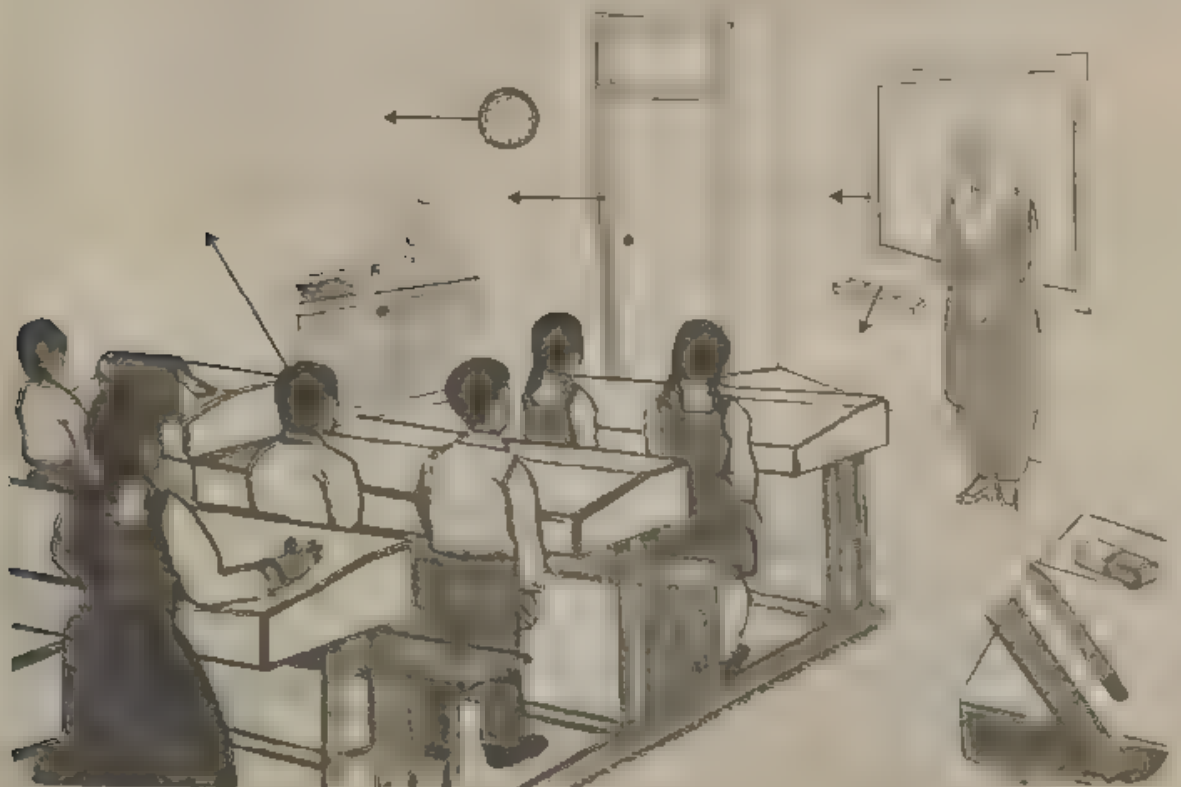


Vocabulary

The Class Room



Name the persons and things shown in the picture.



One, Two, Buckle My Shoe

One, Two, Buckle My Shoe;



Three four, knock at the door;



Five, six, pick up sticks;



Seven, eight, lay them straight;



Nine, Ten, a good fat hen;



ACTIVITY

(a) Pick up words from the poem that rhyme.

1 - _____ 2 - _____ 3 - _____

(b) Write three rhyming words of your own.

1 - _____ 2 - _____ 3 - _____

1. Colour the pictures that has K sound.



Kettle



Fish



Kite



Hill

2. Complete the words by putting the letter O and read the story aloud.



The f_x ran after a d_g.

The d_g fell into the p_t.

The p_t was h_t and the d_g barked a l_t.





Me and My Family

My name is Saad.
 I am six years old.
 I have six members in my family.
 My grand father and grand mother
 live with us.
 I have a brother and a sister.
 My father is a doctor.
 My mother is a house wife.
 We love one another.

My Family

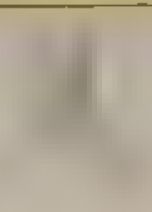

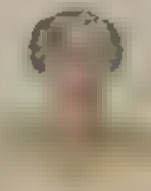





Fill in the blanks with the help of given text.

- (i) I have _____ members in my family.
 (ii) We _____ one another. (iii) I am _____ years old.
 (iv) My father is a _____. (v) My mother is a _____.

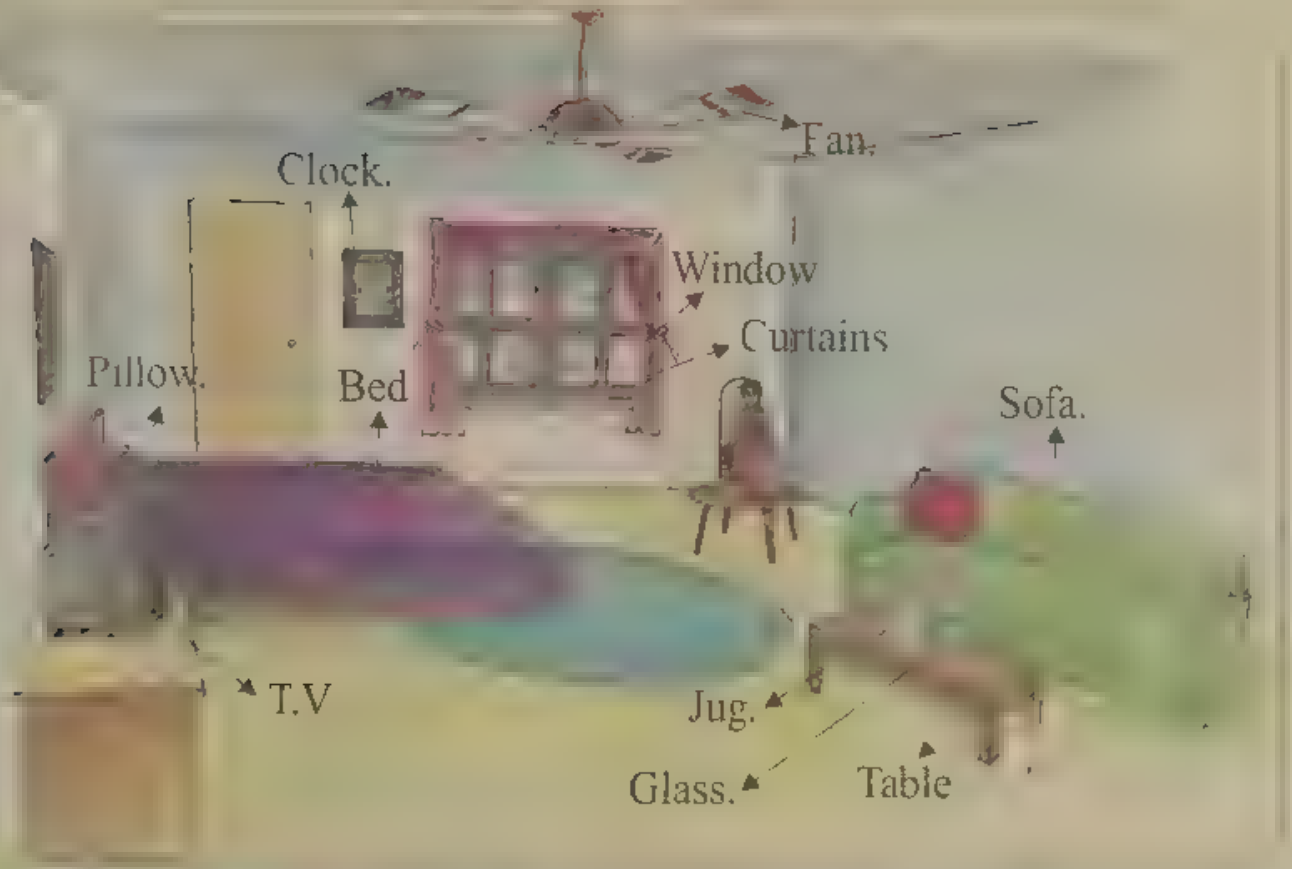
Gender

Look and match the pictures with the words.

Masculine (Male)		Feminine (Female)	
Grand father		Grand mother.	
Husband		Mother	
Father		Wife	
Brother.		Sister	
Boy		Girl	

My bed room

کتاب مفت تعلیم کی چارہی ہے اور ناقابل فروخت ہے



Write down the names of the things.



Look and Say



Grammar

Nouns

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Father



Mother



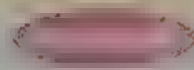
Sister



Brother



Saad



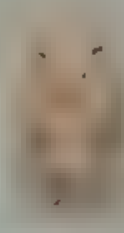
Dog



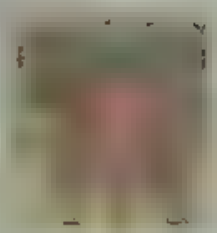
Bird



Cat



Sheep



Horse



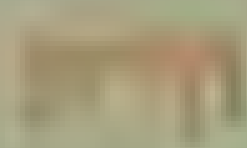
Bed



Plate



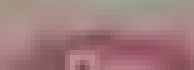
Book



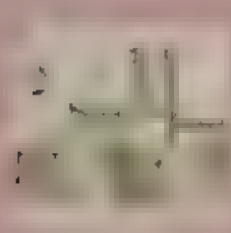
Table



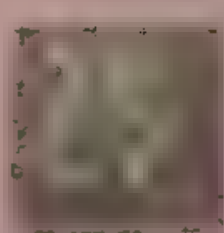
Apple



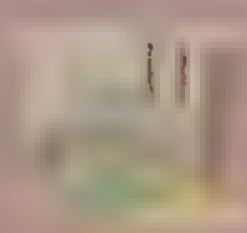
Kitchen



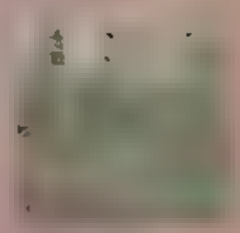
Bed room



Dinning room



Bath room



Park

1. Look at the pictures and complete the sentences.

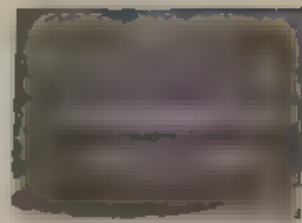
The first one is done for you.



It is an apple



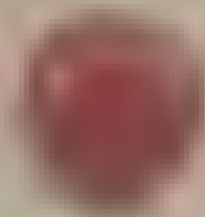
It is a _____



It is a _____



It is a _____



It is an _____



It is a _____



It is an _____



It is a _____



It is an _____

2. Write two names of.

People

Place

Animals

Things

Writing

1. Introduce yourself and complete the sentences.

My name is _____.

I am _____ years old.

I am in Class _____.

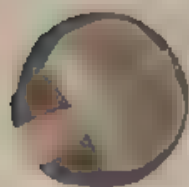
There are _____ members in my family.

My mother is a _____.

My father is a _____.

I have _____ brother (s) and _____ sister (s).

2. Fill in the blanks.



B _ _ l



A _ _ e



E _ _ g



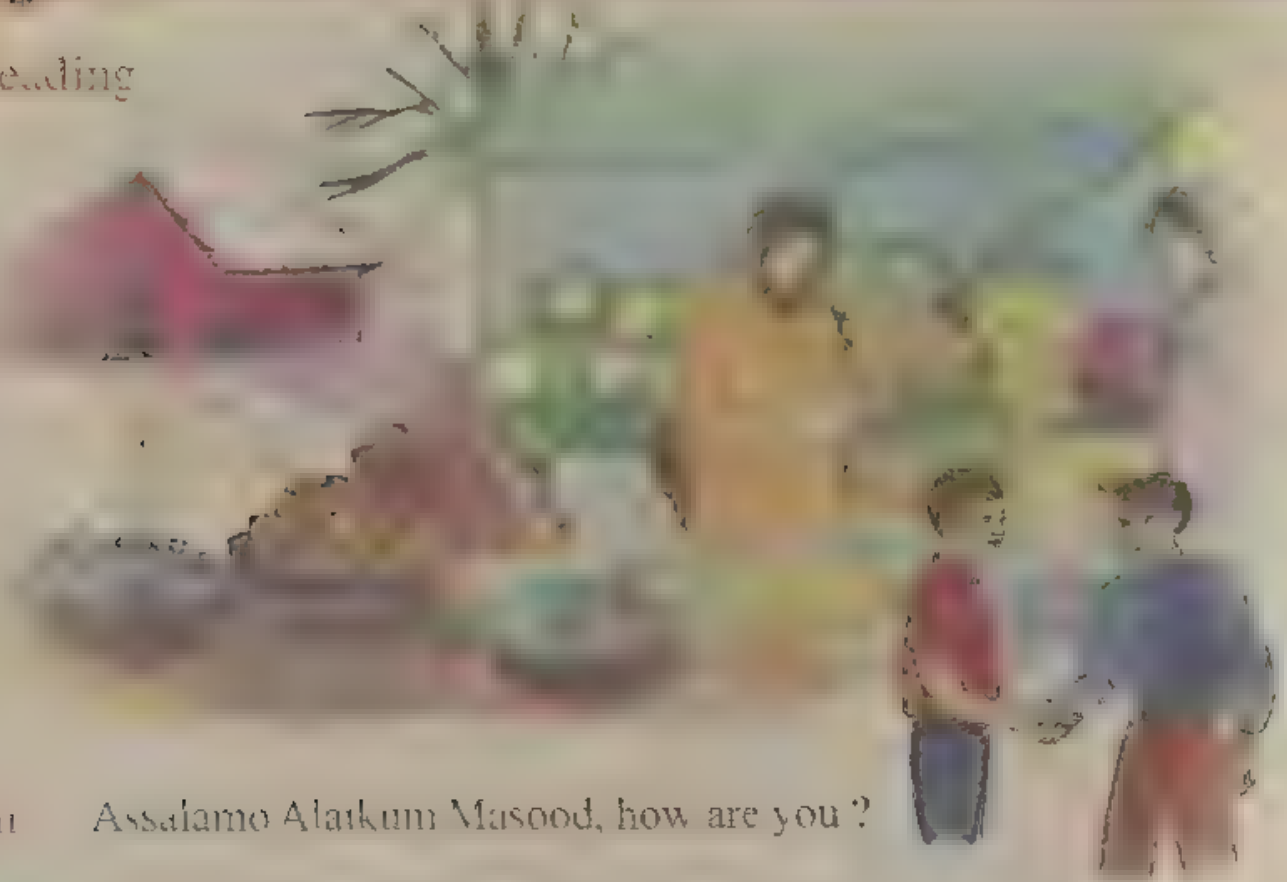
Ma _ _ g _ _



P _ _ n _ _ il

Fruits and Vegetables

Reading



Ali : Assalamo Alaikum Masood, how are you ?

Walakum Assalam, I am fine ! Thank you.

Ali : I am here to buy fruits for my guests

And I am here to buy vegetables for dinner.

Ali : Do you like fruits too ?

Yes, I do. Fruits are good for health.

Ali : Which fruits do you like most ?

Masood : I like apples and bananas.

Ali : But I like mango. It is called the king of all fruits.

Uncle, please give 1kg turnips and 2 kg potatoes.

Ali : Please give 2 kg mangoes and one dozen bananas.

Rhyme

Hungry Boy (wants fruit)

Hungry boy , Hungry boy.

What does he want ?

He wants one Melon.

He wants two Apples.

He wants fruits.

He wants Three Oranges.

He wants Four Bananas.

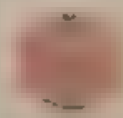
He wants Five Cherries.

He wants Six Peaches.

He wants Seven Mangoes.

He wants Eight bunches of Grapes

He is a hungry boy. He wants all.



Vocabulary

Apple



Grapes



Carrot



Orange



Cherry



Cucumber



Banana



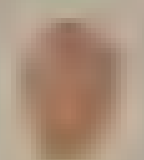
Peach



Salad



Mango



Tomato



Brinjal



Melon



Potato



Cauliflower



ACTIVITY

Write the names of fruits and vegetables you like.

Fruits

Vegetables

" Days of the week "

ناب مکت تقسیم کی چاری ہے اور ناقابل فروخت ہے

Day one is the Monday,

Day two is the Tuesday,

Wednesday is the third one,

Thursday is the fourth day,

Fifth is the Friday,

Saturday is the sixth day,

Seventh day is the Sunday,

It's called the rest day.



ACTIVITY

- 1 Read the rhyme and find out how many days are in a week.
2. Re-arrange the days of the week

Friday, Sunday, Wednesday, Monday, Thursday, Saturday, Tuesday.

Calendar

January



Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

February



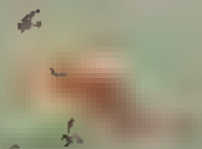
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28				

March



Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

April



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

May



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

June



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

July



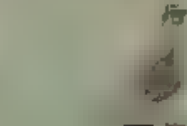
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

August



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

September



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

November



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December



Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

ACTIVITY

Write down the names of the months of the year.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

Grammar (This, That, These, Those)

This is a banana.



These are apples.



That is an orange.



Those are grapes.



ACTIVITIES

1. Complete the sentences.

1. _____ are oranges.



2. _____ is one pear.



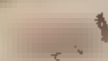
3. _____ are turnips.



4. _____ is a potato.



5. _____ are mangoes.



Pear



Pears



Orange



Oranges



Turnip



Turnips



Plum



Plums



2. Make the plurals

Apple

Turnip

Potato

Banana

Carrot

Tomato

Melon

Cucumber

Peach

Plum

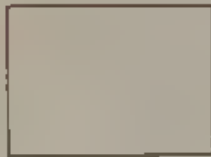
Mango

Colours

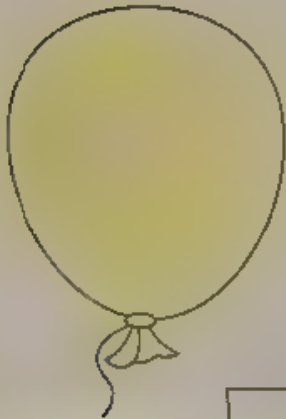
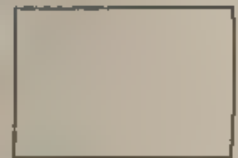
Read the names of the colours and colour the boxes.



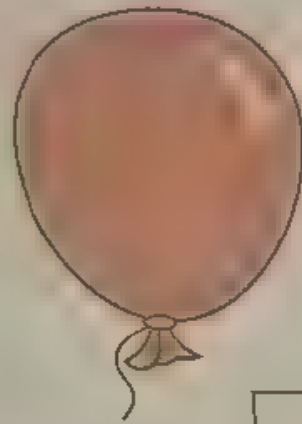
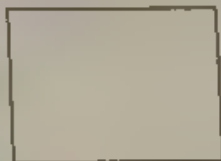
Red



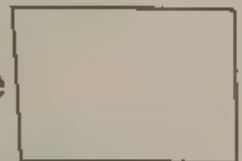
Blue



Yellow



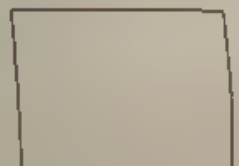
Orange



Green



Pink



ACTIVITIES

1. Look at the picture and complete the sentences.

1. What colour is this flower ?

It is _____



2. What colour is this apple ?

It is _____



3. What colour is this tree ?

It is _____



4. What colour is this banana ?

It is _____

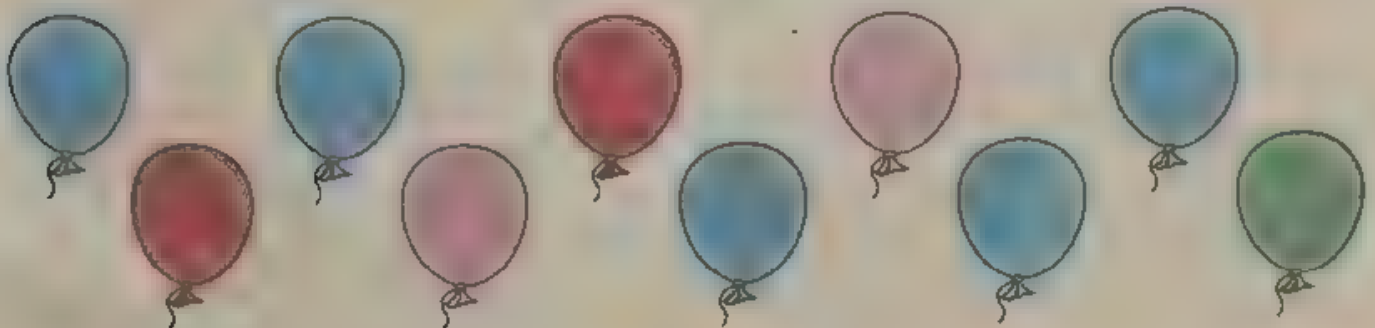


2. Can you count the stars ?



How many yellow stars are there ? _____

How many blue balloons can you see ? _____



1. Circle the word which begins with the h sound.

Pot Hot Hat Hut Hockey Hit
House Horse Kit Sat Hand Nut

2. Tick ☒ the word that has g sound.

Glass ☐ Gun ☐ Cup ☐ Doll ☐
Apple ☐ Girl ☐ Bird ☐ Goat ☐

3. Write the letter i in the blanks . Read the rhyme aloud.

In the k _ tchen. my k _ ttens s _ t.

They w _ sh for a f _ sh in the d _ sh.

One Syllable words.

Sit Hut Ball Nut Kit Call Hen Log

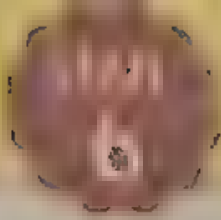
Two Syllable words.

Apple Kitchen Orange Mango Melon

4. Write one in the box for one syllable word and two for two syllable words.

Hit ☐ Kitten ☐ Ball ☐ Fish ☐

Kitchen ☐ Mango ☐ Melon ☐ Apple ☐



Transportation

Pre-Reading



Reading

There are many kinds of transportation. For example, Aeroplanes, trains, buses, vans, rikshaws and motorbikes. Some people fly in aeroplanes others use trains. Many use motorbikes, vans and rikshaws.

ACTIVITIES

1. Complete the sentences.

1. People use many _____ of transportation
2. People fly in _____ to go to other cities & countries.
3. Some people use _____ to go to nearby cities.
4. Many people use motor bikes, vans and rikshaws as _____

2. Answer the following questions.

Q.1. Which kind of transport do you use?

Ans. _____

Q.2. How many kinds of transport people use?

Ans. _____

Q.3. What kind of transportation do you like ?

Ans. _____

Q.4. Which transport do many people use ?

Ans _____

Rhyme

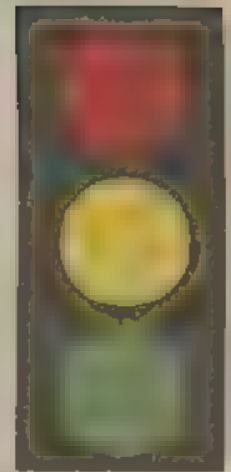
Traffic lights

Red light, red light,
What do you say ?
I say stop and stop right away.

Yellow light, yellow light,
What do you say ?
I say start and start right away.

Green light , green light ,
What do you say ?
I say go and go right away.

Thank you, thank you,
Red, Yellow, Green
Now I know
What the traffic lights mean.



Vocabulary



(i) Cross the road

(v)



Turn Right

(ii)  Start

(vi)



Turn left

(iii)  Go

(iv)  Stop

(vii)



Walk on
Foot path

ACTIVITY

Write what the sign says.



Grammar

Adjectives (Describing words)

1 Hot



Cold



2 Big



Small



3 New



Old



4 Fast



Slow



5 Half



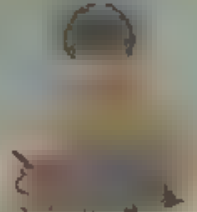
Full



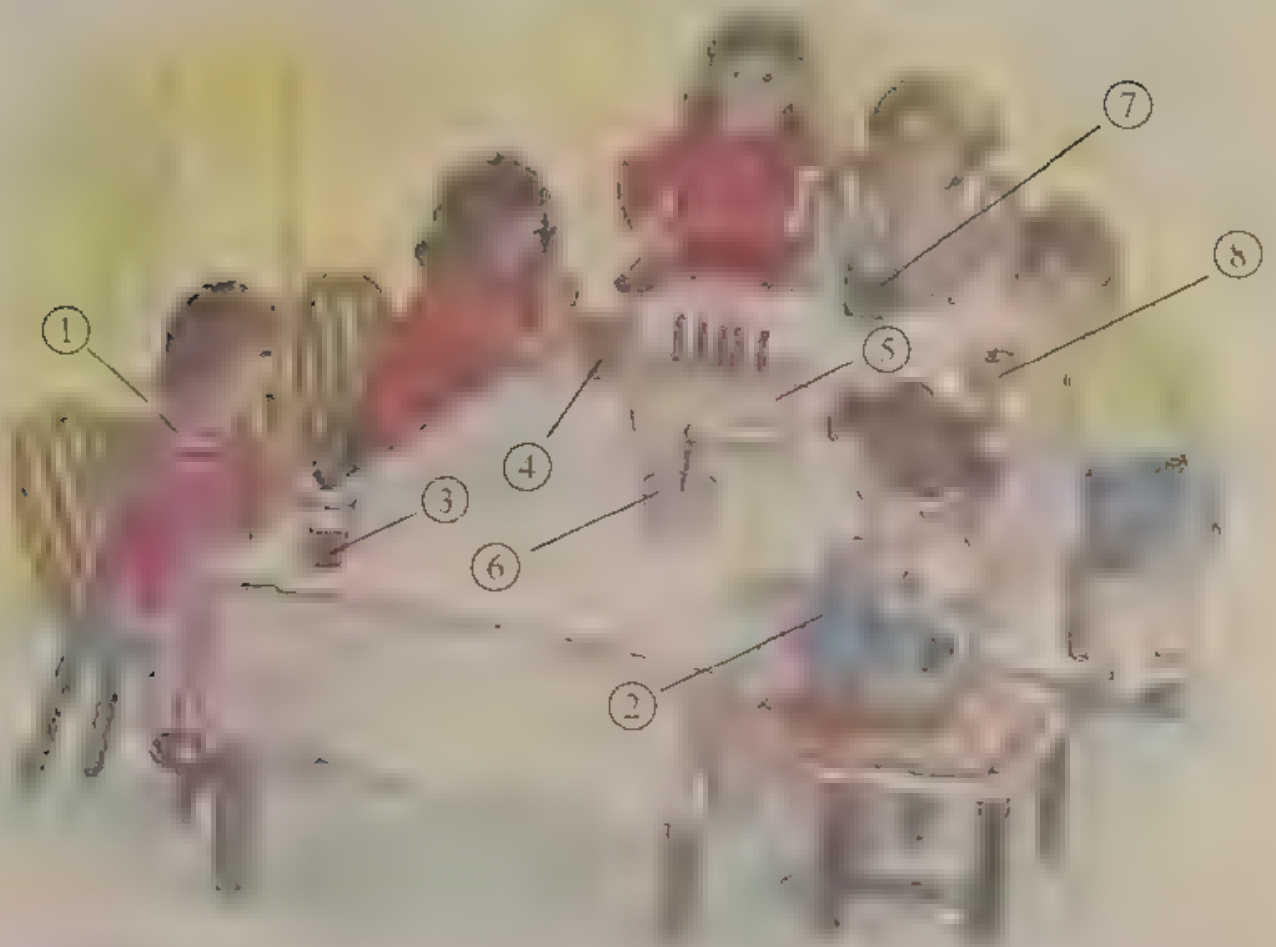
6 Clean



Dirty



Look at the picture and write the word.



Word Bank

Old, New, Hot, Cold, Half, Full, Small, Big,

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

Action words (Verb)



Eating ..



Reading



Writing



Jumping

ACTIVITY

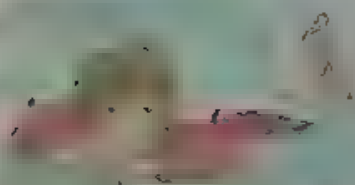
Look, say and write.



The girl is ..



The boys are ..



The boy is ..



The bird is ..

Writing

Complete the sentences with the help of the pictures and given cues.
The first one is done for you.

I _____ school.



I _____ the road.



CROSS

I _____ the traffic lights.



TRAFFIC

I _____.



turn right

I _____.



turn left

I _____ my school.



reach

1. Circle the word that does not have Q sound.

- (i) Squeeze (ii) Spoon (iii) Spider (iv) Queen (v) Square



2. Circle the words that have R sound and colour the picture.

1. This rose is red.



2. The rabbit eats carrots.



3. The rug is on the floor.



3. Make words with m sound.

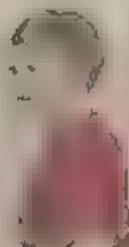
_____ango.



_____onkey.



_____an.



_____oon.



4. Circle the letter n

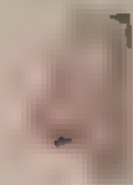
(i) Nose

(ii) Nut

(iii) Van

(iv) Moon

(v) Nest



5. Put the letter L and complete the sentences.

1. ___ion ___ikes fresh f___esh.

2. ___illy is a beautifu___ f___ower.

3. This is a ___ong road.

4. He is ___ate for school.

5. I wa___k in the grassy ___awn.

6. Match the pictures with the words.

Ship



Aeroplane



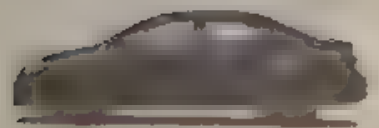
Bus



Car



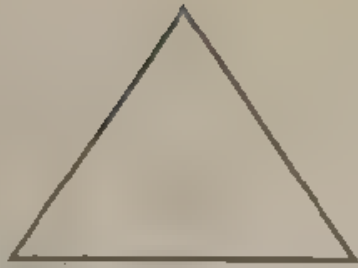
Rikshaw



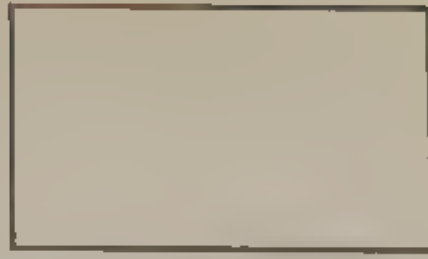
Shapes



Square



Triangle



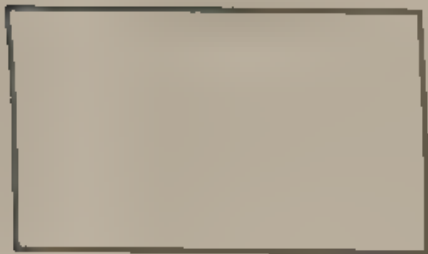
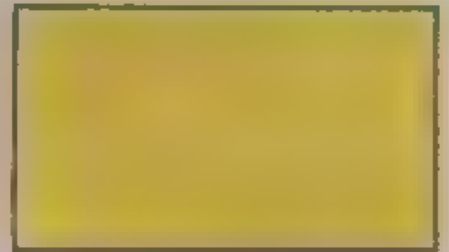
Rectangle



Circle

ACTIVITY

1. Match the shapes and colour them.



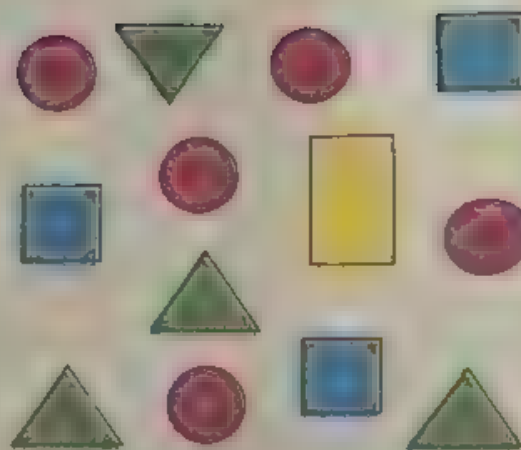
1. Look and write

How many circles can you see ? _____

How many triangles can you see ? _____

How many squares can you see ? _____

How many rectangles can you see ? _____



2. Match the words which begin with the same sound.

The first one is done for you.

1- School

2- Ox

3- Mouse

4- Key

5- Flag

6- Pen

1- Orange

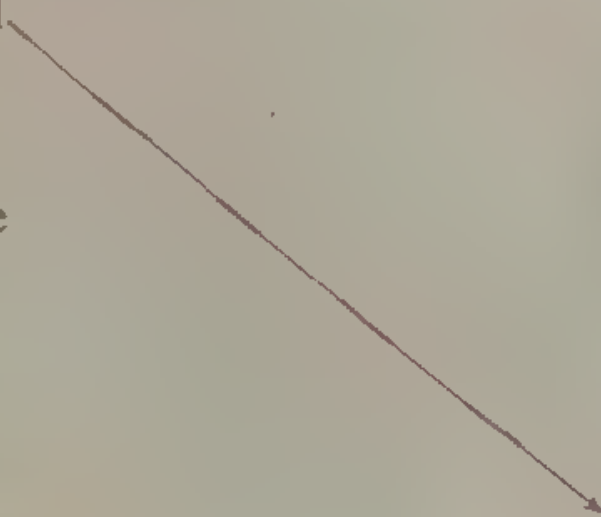
2- Mug

3- Kettle

4- Fruits

5- Pin

6- Spoon



3. Match the words that end with the same sound in the box A and B.

(A)

(B)

Ten		Ball	Mug
Fan		Pen	
Jug			Pan
Doll			



Professions

Reading

A doctor works in hospitals.

He/She treats sick people.



A farmer works in the fields.

He/She grows crops.



A teacher works in school.

She/He teaches students.



A shopkeeper works in shop.

He sells things.



A policeman works in police station.

He/She protects people.



Activity

Match the profession in the list A with the list B

The first one is done for you.

List A

A doctor

A teacher

A police man

A farmer

A shopkeeper

List B

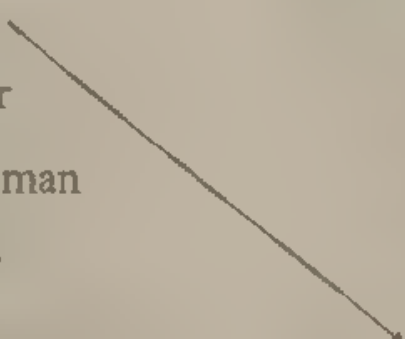
sells things

grows crops for us.

teaches students

protects people

treats the sick people.



Circle the correct options.

1. Where does a doctor work ?

Hospital

Farm

Police Station

2. Where does a farmer work ?

Airport

Post Office

Farm/Field

3. What does a teacher do ?

Teaches

Drives

Sells

4. Where does a policeman work ?

School

Police Station

Bus Stop

Conversation

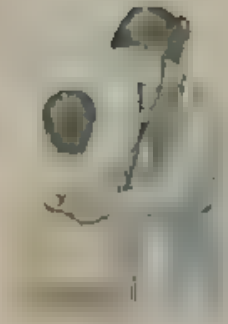
Is she a teacher?

Yes, she is.



Is she a doctor?

Yes, she is.



Are they farmers?

Yes, they are.



Are they policemen?

Yes, they are.



Is she a pilot?

Yes, she is.



Is he a postman?

Yes, he is.



Is he a driver?

Yes, he is.



Vocabulary



Teacher



Policeman



Doctor



Farmer

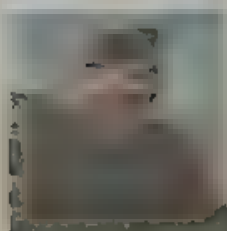
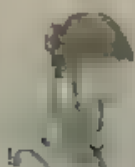


Driver

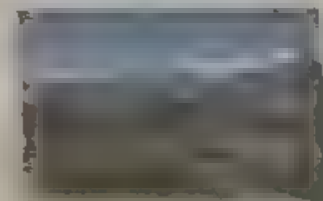
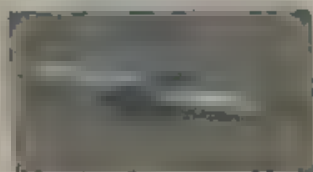
Match the peoples with their places.

The first one is done for you.

List (A)



List (B)



Grammar

Pronouns

I am a bus driver.
This is my bus.



I
My

He is a postman.
This is his letter box.



He
His

She is a teacher.
This is her book.



She
Her

They have a baby.
She is their baby.



They
Their

Complete the sentences with "his" or "her"

1. Sara is a doctor. It is _____ hospital.

_____ telephone number is 28394689.

2. Ahmed is a farmer.

It is _____ farm.

_____ telephone number is 3320556.

3. Hamid is a driver.

It is _____ van.

_____ telephone number is 55223399.

4. Hinna is a teacher.

It is _____ class.

_____ telephone number is 550890261.

5. Tahir is a pilot.

It is _____ aeroplane.

_____ telephone number is 88963033.

'Sh' , 'Ch' sound.

Shop



Sheep



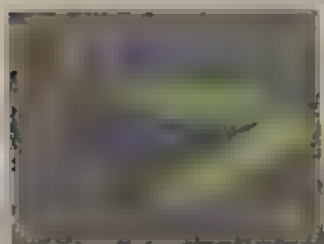
Shoe



Chips



Chalk



Chair



Fill in the blanks with 'Ch' and 'Sh'

ip



____irt



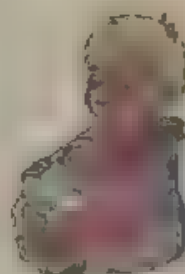
____eep



____ips



____ild



Writing

My Pet Dog

Complete the sentence with the help of pictures and cues.



White and Brown

I have a _____

Its colour is _____.

It _____ with me.

It _____ bones and meat.

It _____ taking bath.

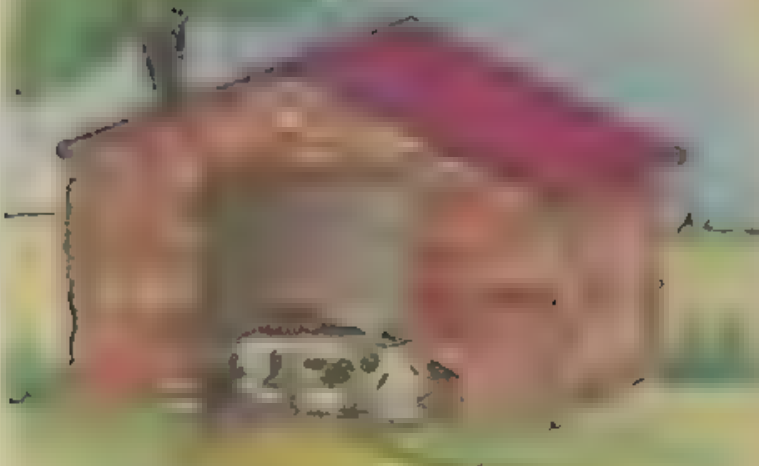
It _____ in the kennel.



Plays



Loves



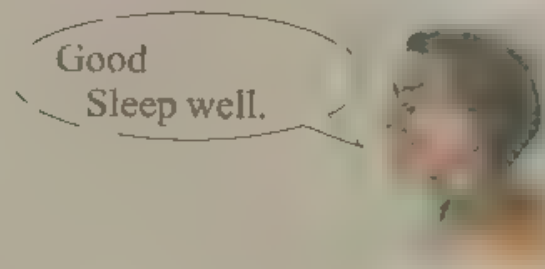
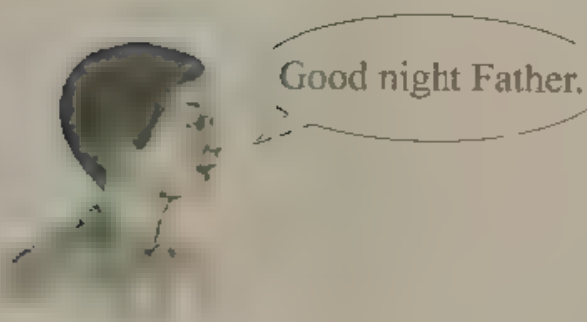
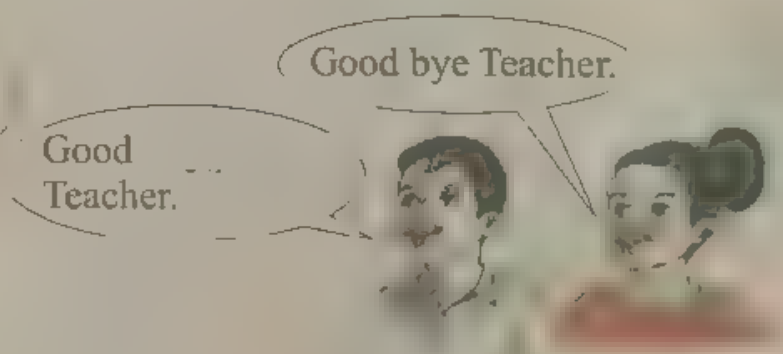
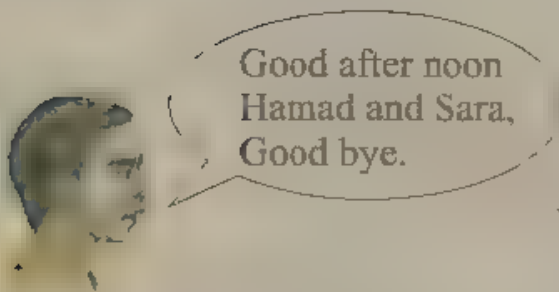
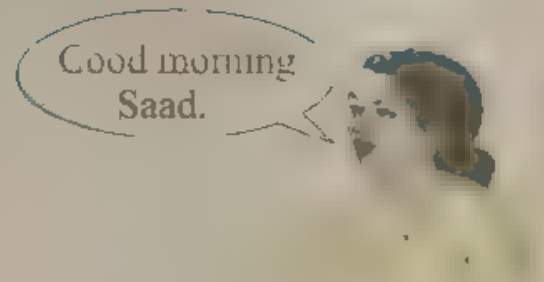
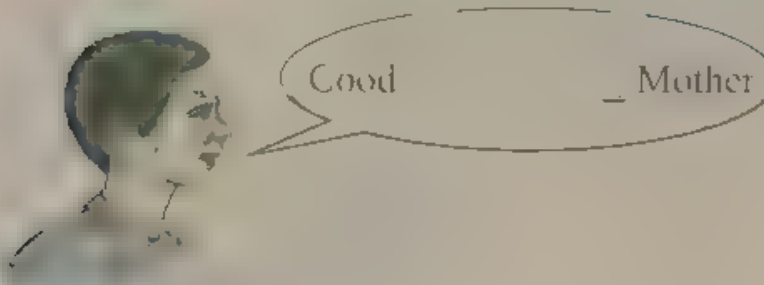
Sleeps



Enjoys

ACTIVITIES

1. Complete the greetings.



Capital letters and punctuation

2. Correct the sentences using capital letters and full stop

1. ali is a boy

2. the monkeys are playing

3. the door is open

4. i love visiting zoo

5. my father is a doctor

3. Complete these sentences about yourself.

1. My name is _____.

2. I am _____ years old.

3. I am in Class _____

4. I have _____ members in my family.

5. I have _____ brother(s) and _____ sister(s).

4. Look at the pictures and write their names in the boxes.



5. Write the names of fruits of summer and winter in the columns.

Summer Fruit	Winter Fruit
-----	-----
-----	-----
-----	-----
-----	-----

6. Write the names of the vegetables and colour them.









7 Colour the boxes of one syllable word with pink and two syllable words with green.

Peach

Mango

Peas

Orange

Plum

Turnip

Apple

Brinjal

8. Write the plurals.

Singular	Plural	Singular	Plural
Apple		Peach	
Canet		Mango	
Orange		Lemon	

9. Complete the words with the letter given in the box and read.

a | B__g , C__t , H__t , B__t , R__ck.

e | P__n , T__n , __gg , H__n , P__t.

i | R__ng , S__t , H__t , __ron , __nk.

o | D__g , N__se , F__x , D__ve , Li__n.

10. Complete the questions with **What** and **Who**.

(i) _____ is your name ? (ii) _____ are you doing ?

(iii) _____ is your friend ? (iv) _____ do you like ?

(v) _____ is your teacher ?

Eating

Swimming

Singing

Cooking

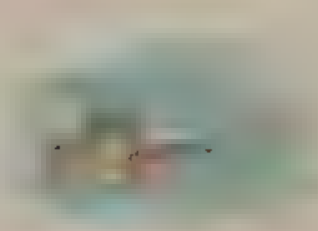
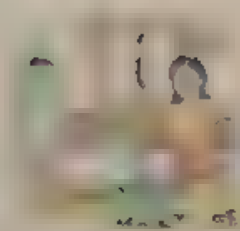
Jumping

Playing

Running

Reading

Writing



Q.1. What is your name?

Ans.

Q 2. What is your date of birth?

Ans.

Q 3. What is your father's name?

Ans.

Q 4. What is your favourite colour?

Ans.

Q 5. Who is your best friend?

Ans.

Pakistan



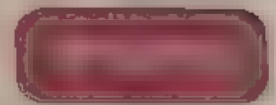
Pakistan is our country. Allama Mohammad Iqbal gave the idea of Pakistan. Quaid-e-Azam Mohammad Ali Jinnah is the founder of Pakistan. 14th August, 1947 is our independence day. All the Pakistanis celebrate this day every year. It has four provinces. Islamabad is the capital of Pakistan. Balochistan is the largest province of Pakistan. We love our country very much.

1. Pick the word from the box and complete the sentences.

The first one is done for you.

_____ is our country.

Pakistan is our country.



Pakistan

Flag

Islamabad

Sindh

Punjab

Balochistan

Khyber Pakhtoon Khawa

Love

1. 14th August is the independence

day of _____.

2. Capital of Pakistan is _____.

3. _____ of Pakistan is white and green.

4. We _____ Pakistan.

5. _____, _____, _____, _____, are four provinces.

2. Match the provinces with the pictures.

Khyber Pakhtoon Khawa



Sindh



Balochistan



Punjab



Oral Communication

Conversation.

Students: Assalam o Alaikum, teacher.

Teacher: Walaikum Assalam, students.

Faiza: Teacher, today is 14th August.

Zain: It is our independence day.

Teacher: Are you ready for 14th August' function ?

Sara: Yes teacher, I am ready for my speech.

Zain: I have prepared a national song.

Nasir: Teacher, I have brought small flags and coloured ribbons.

Teacher: Very nice. Now stand up and sing the National anthem



Our Country



Flag



Map



Residency
(Ziarat)



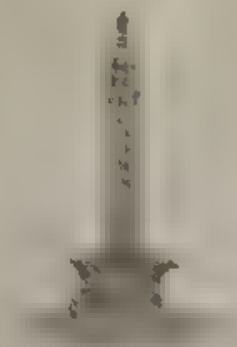
Mazar-e-Quaid
(Karachi)



Faisal Masjid (Mosque)
(Islamabad)



Khyber Pass
(Peshawar)



Minar-e-Pakistan
(Lahore)

Ordinal Numbers

Speech competition was held in the school on 14th August.

Ali got first position.

Zainab got second position.

Mansoor got third position.

Shazia got fourth position.

Bilal got fifth position.



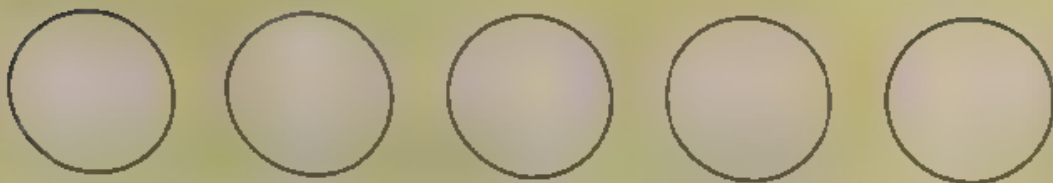
2nd

3rd

4th

5th

Colour the 4th Circle



Colour the 2nd Circle



Colour the 1st Circle



Colour the 3rd Circle



ACTIVITY

Write ordinal number under each picture.



1



2



3



4



5



6



7



8



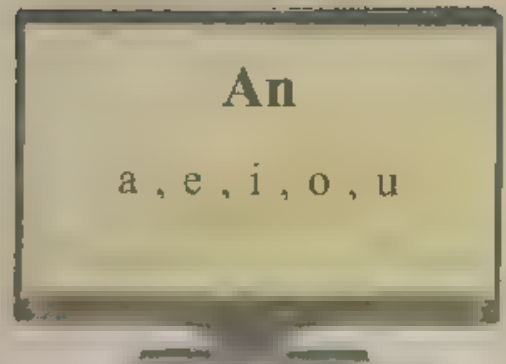
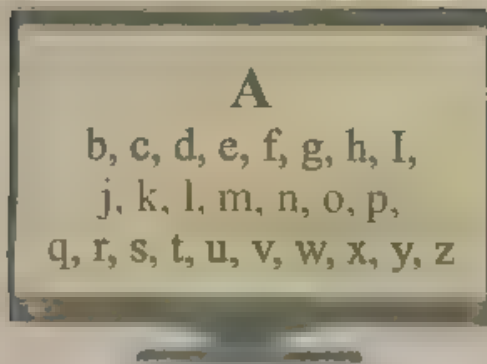
9



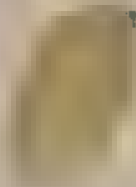
10

Grammar

Articles (A, An)



A Mango



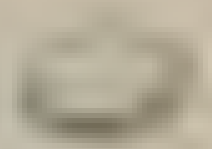
An Apple



A Car



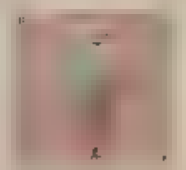
An Egg



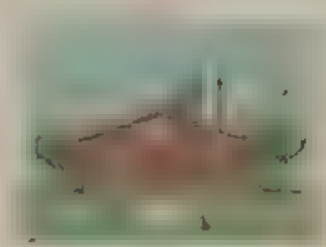
A Telephone



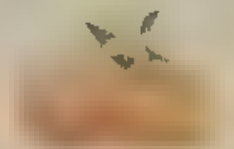
An Ice cream



A School



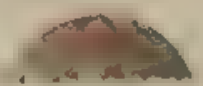
An Orange



A Queen



An Umbrella

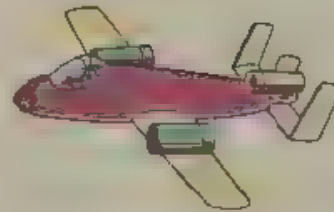


1. Complete the sentence with a or an .

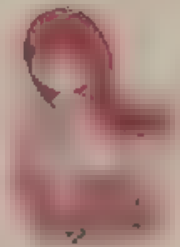
i) It is _____ cap.



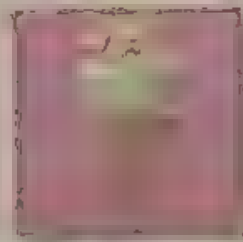
ii) It is _____ aeroplane.



iii) It is _____ doll.



iv) It is _____ ice-cream.



v) It is _____ onion.



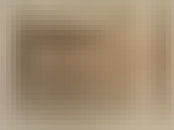
2. Make happy face ☺ for correct sentence and sad face ☹ for incorrect sentence.

Sentence	☺	☹
This is a girl.		
This is a orange.		
I have an car.		
Saad has an umbrella.		
Sadia has an beautiful dress.		

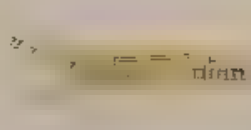
3. Circle the words that have X sound.



Axe



Box



Zip



Fox



X-ray

4. Complete the words with letter Y

1. E _e

2. _awn

3. _ou

4. Sa _

5. _es

5. Circle the word that starts with letter Z and write in the box.

Zebra Eye Ear

One Zero Two

Mix Tip Zip

Zoo Moo You

Hip hop Zigzag Tiptop

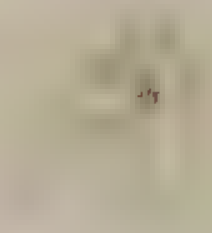


Cleanliness

Reading



to brush teeth



to take bath



to comb hair



wash hands



to clip nails

I am Sara

I brush my teeth twice a day.

Once in the morning.

Once before going to bed.

I wash my hands before and after eating.

I clip my nails once in a week.

I keep my room clean.



ACTIVITIES

1. Fill in the blanks with the help of text.

1. I _____ teeth twice a day.
2. I _____ bath daily.
3. I _____ nails.
4. I _____ hands before eating.
5. I _____ room clean.

2. Match the beginning of the sentence with the suitable ending.

The first one is done for you.

Beginning

Sara is

She keeps room

She washes

She clips

She brushes

Ending

nails.

teeth.

healthy.

hands before eating.

clean.



Healthy Living.

What do you do in the morning ?

I get up and brush my teeth.

Wash my face and comb my hair.

I get up and brush my teeth.

Wash my face and comb my hair.



What do you do in the noon ?

I come from school and change my dress.

Wash my hands and eat my food.

I come from school and change my dress.

Wash my hands and eat my food.



What do you do in the evening ?

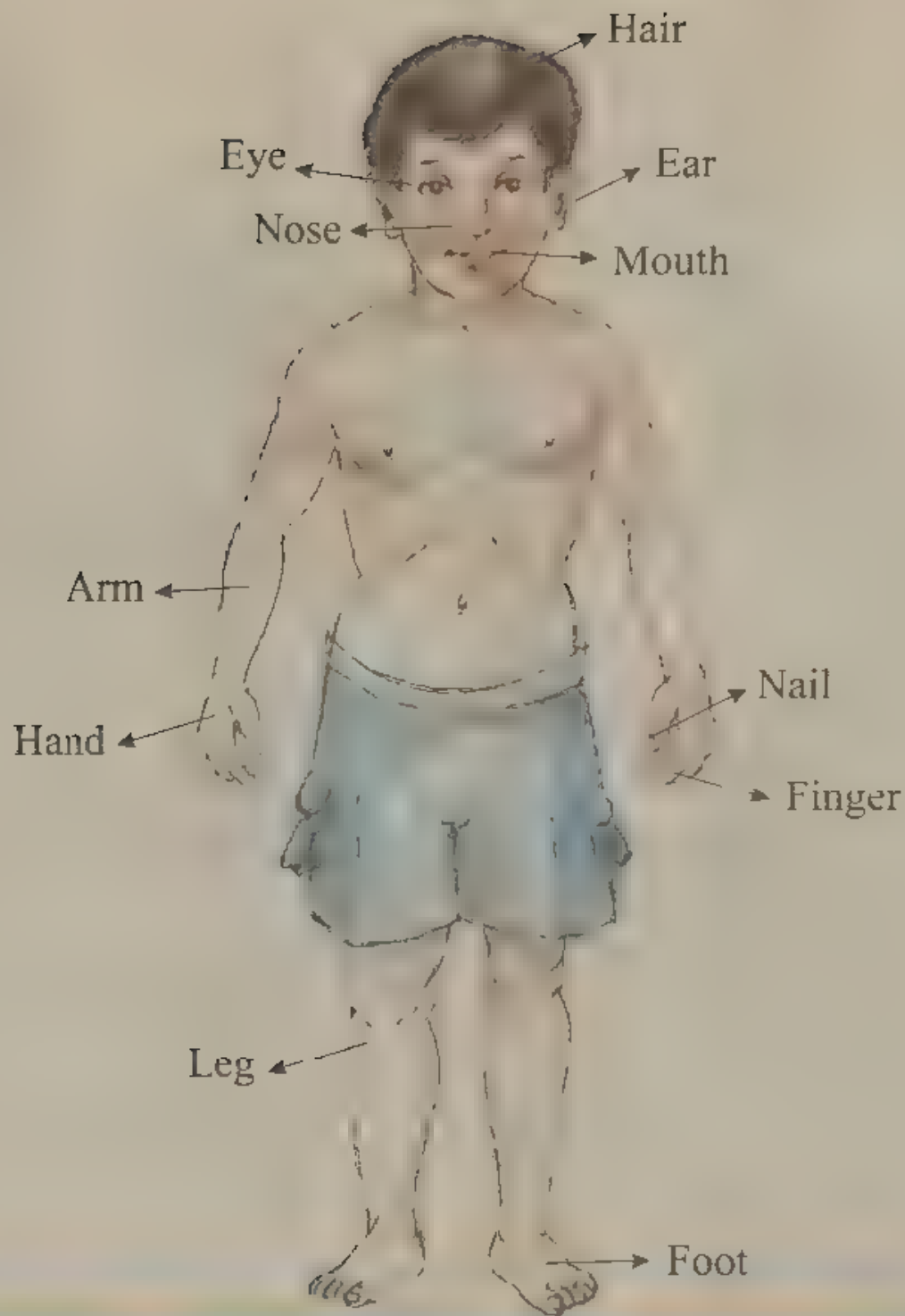
I wash my hands and eat my food.

Brush my teeth and go to sleep.

I wash my hands and eat my food.

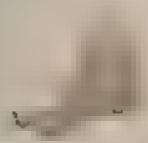
Brush my teeth and go to sleep.





ACTIVITY

Write the names of the parts of the body given below.



Complete the table about yourself.

Brush teeth



Take bath

Wash hands

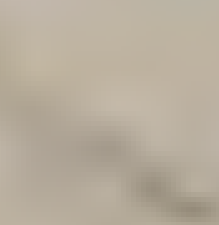
Comb hair

Clip nails

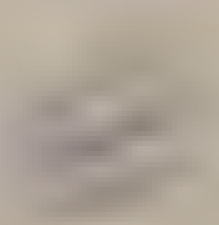
Get up

Vocabulary

Nouns



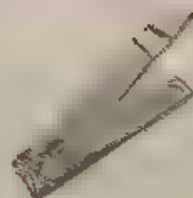
Comb



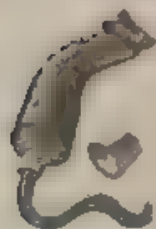
Soap



Towel



Nail Clipper



Tooth paste



Tooth brush

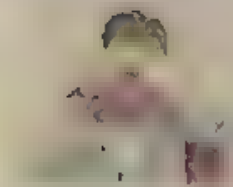


Shampoo

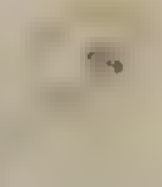


Handkerchief

Verbs



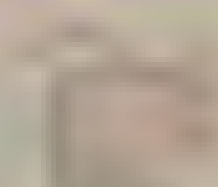
to brush teeth



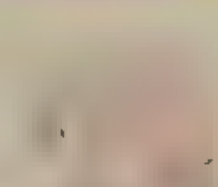
to take bath



to comb hair



to wash hands



to clip nails

Match the things of column A with column B

Column A



Column B



Grammar

Use of be form is am are

یہ کتاب مفت تقسیم جاری ہے اور ناقابل فروخت ہے

He is Saad.

His hands are clean.

I am Sadia.

My teeth are white.

They are boys.

Their clothes are dirty.



ACTIVITY

Draw a Line to make a sentence and write.

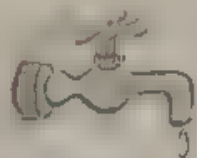
I			boy
He			books
She	am		girl
It	is	a	girls
We	are		book
You			boys
They			

Example

I am a boy.

1. Make words with the T sound.

The first one is done for you.



_ap , T ap



op



Ma



Do__



Ha__



Ra

2. Circle the words that have letter S



Sun



Apple



House



Seesaw

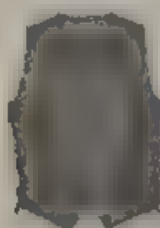


Pen

3. Write the letter V in the blanks and complete the word.



an



_est



_iolin

iper



_illage



Oral Communication

Riddles.

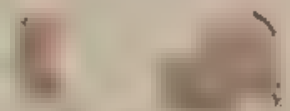
- 1- I am brown and white.
I have red crown on my head.
I lay eggs.
You eat my eggs.
What is my name ? _____



- 2- I am hairy.
I am brown/ yellow.
I am king of Jungle.
I eat meat.
What is my name ? _____



- 3- I am a bird.
I am green.
My beak is red.
I eat green chillies.
What is my name? _____



- 4- I am white.
I have long ears.
I eat carrots.
I run fast.
What is my name? _____



Animal are Useful



Animals are useful to us in many ways. They are used to carry load from one place to other. They are also used for riding. For example, horse, camel, donkey. Cattle are kept to get milk and meat. For example, cows and goats. We get eggs from hens. We get wool from sheep.

Fill in the blanks

1. We get milk from _____
2. We get eggs from _____
3. We get wool from _____

Animals and birds



Parrot



Sparrow



Dove



Duck



Crow



Peacock



Pigeon



Tiger



Donkey



Mouse



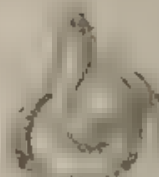
Lion



Monkey



Rabbit



Snake



Fish



Horse



Bear

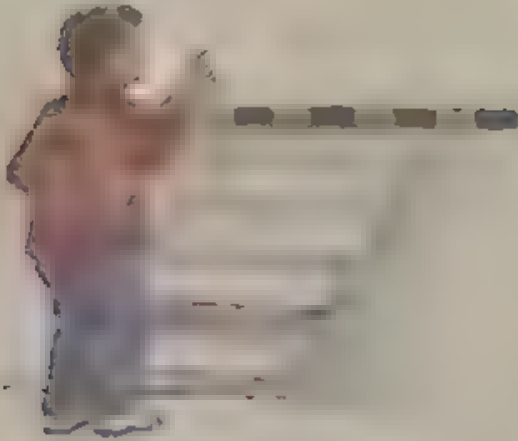


Elephant

Road Safety

Read carefully

1.



Before crossing the road, you must look first to the right then to your left and make sure that the road is clear.

2.



Always cross the road from the zebra crossing.

3.



Always walk on the foot path.

4.



Do not run across the road.

Good Manners



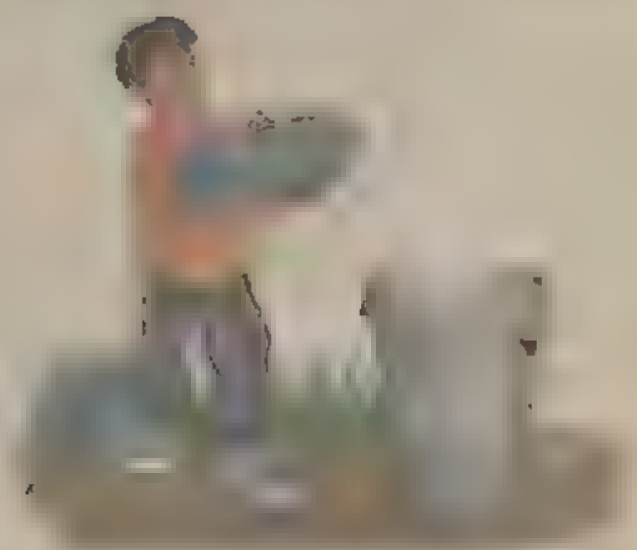
Be gentle and polite to others



Respect your teachers and elders



Always speak the truth.



Keep your body, clothes and environment clean.

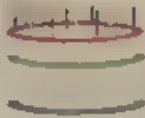
Greeting Cards

Zainab makes a greeting card for her friend Maha.

Happy
Birthday!



May God
richly bless
you on this
special day!



Happy
Birthday!

Dear Maha,

Happy Birthday

From:
Your Friend
Zainab

Complete the greeting cards for your friends.

Happy Birthday

From _____

Eid Mubarak

From _____

Request

Please sit down.



Give me a glass of water.



Ali, close the window, please.



Amir, open the door, please.



Read and practise: May I ...

Abdullah: May I come in, sir ?

Teacher: Yes, you may.

Abdullah: Thank you, sir.

Teacher: You are welcome.



Ali : May I go to washroom, sir ?

Teacher : Yes, you may.

Ali : Thank you, sir.

Teacher : You are welcome.



Saad : May I take the book to
read, teacher ?

Teacher : Yes, you may.

Saad : Thank you, teacher.

Teacher : You are welcome.



Saad : May I close the door, teacher ?

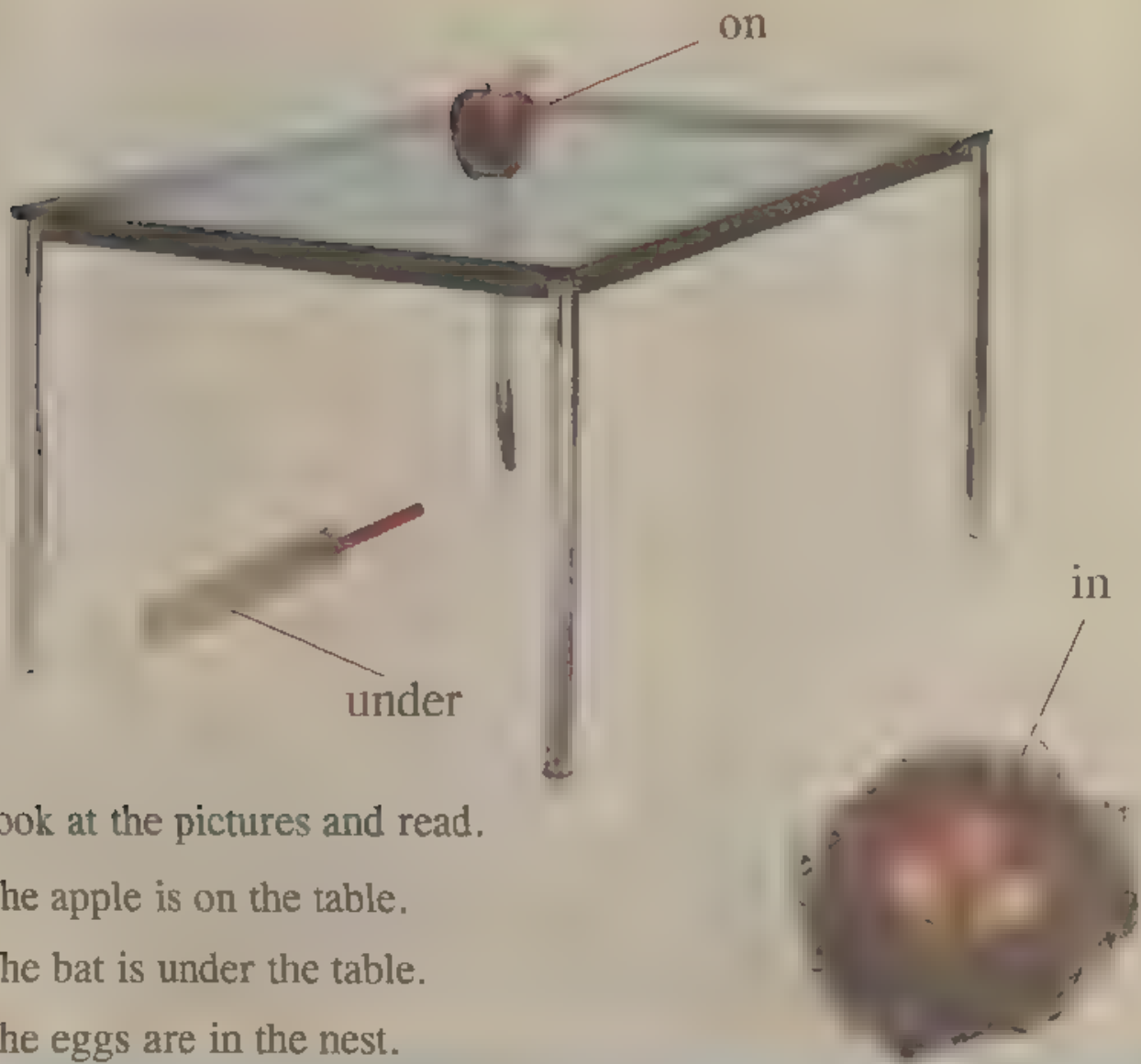
Teacher : Yes, you may.

Saad : Thank you, teacher.

Teacher : You are welcome.



Where is it ?



Look at the pictures and read.

The apple is on the table.

The bat is under the table.

The eggs are in the nest.

Look at the pictures and fill in the blanks with **in**, **on**, or **under**.

The cat is sitting _____ the chair.

The ball is _____ the chair.

The bird is _____ the cage.



Eid-ul-Fiter

We celebrate Eid-ul-Fiter at the end of the holy month of Ramzan.

Everyone is happy on this day.

On Eid day, people go to Eidgahs to offer the Eid prayer. The guests are served with sweet dishes.

Eid is a gift from Allah for all muslims.

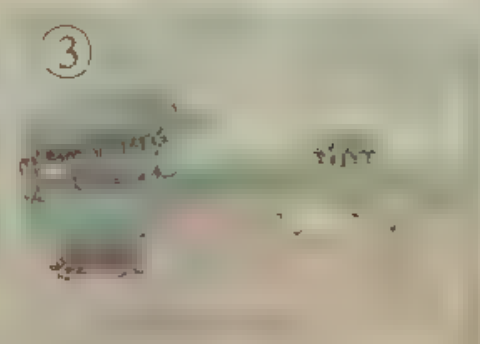


Oral communication

How do you spend the Eid day ?



The Hare and the Tortoise



One day a hare and a tortoise met in the jungle. They decided to have a race. The hare ran fast. The tortoise moved slowly.



The hare thought to take some rest because he was fast. The hare went to sleep under a tree. The tortoise kept on moving because he believed in struggle.



The tortoise won the race due to his constant efforts. The hare felt ashamed because he was proud and lazy.

Moral. Slow and steady wins the race

Thank you Allah

Thank you for the world so sweet.

Thank you for the food we eat.

Thank you for the birds that sing.

Thank you Allah, for everything.



Guide for the Teachers

Unit 1

- The teacher should ask the students to name things / objects around them. For example, objects in the classroom / school etc.
- The teacher should guide students to recognise the alphabet (small and capital) and the words that begin with particular alphabet / sound
- For pre writing skill the teacher should guide the students to trace lines, curves and strokes for writing alphabets.

Unit 2

- The teacher should help the students to learn the rhyme and rhyming words / sound for example, C, Sea etc.
- The teacher should ask the students to find out the letters which are different from the letters given in the box for better understanding / recognition of alphabet.
- The teacher should guide the students to differentiate between vowel and consonant letters.

Unit 3

- The teacher should explain the routine greetings through role play activity.
- The teacher should explain the concept of numbers in words and figures.

Unit 4

- The teacher should ask the students to tell about their family and family member as a pre-reading activity before explaining the text.

Unit 5

- The teacher should use the role play activity to teach the lesson and should use different situations for better understanding and learning, for example a book shop (buying books).

Unit 6

- The teacher should ask the students to predict the topic by looking at the pictures.
- The teacher should ask the students to name common means of transport.
- For better understanding of different shapes the teacher should use real objects for example, book, door, etc.

Unit 7

- The teacher should ask the students to tell what their father / mother do, thus involving the whole class in teaching learning process.

Guide for the Teachers

Unit 8

- The teacher should guide the students to recall and do the activities which they have done in the previous units.

Unit 9

- The teacher should ask the students to predict the topic with the help of the picture before reading and explaining the lesson.

Unit 10

- The teacher should ask the students about the importance of cleanliness through questions for example, why should we keep our surrounding clean ?
- Tell the advantages of cleanliness ? before reading and explaining the lesson.

Unit 11

- The teacher should ask the students if they have any animals like cow or goat etc.
- In what way they are useful before reading and explaining the lesson.

Glossary

As usual	- According to routine
Ashamed	- Feeling guilty, sorry
Capital	- The most important city of the country
Cheap	- Low in price
Costly	- High in price
Celebrate	- Make an occasion important by doing something special
Clip	- Cut
Constant	- Continue
Decide	- Think about something and make a judgement
Founder	- A person who found a settlement
Knock at	- Hit a surface noisily to attract attention
Odd	- Strange, Different
Syllable	- Unit of pronunciation having one vowel sound
Served	- Present food or drink
Steady	- Continue
Quilt	- Warm bed covering
Wool	- The fine soft hair of a sheep
Yarn	- Thread used for knitting or sewing
Yak	- A large ox with hair and large horns found in Tibet

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